



MODULE / SYLLABUS

EDUCATION CYCLE 2024-2027

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|--|--|---|---|
| Module/subject name: | | SIGN LANGUAGE | |
| Direction: | | NURSING | |
| Level of study*: | | 1st degree (bachelor's degree) II degree (master's degree) | |
| Education profile: | | practical | |
| Type of studies*: | | stationary/ part-time | |
| Type of classes*: | | mandatory <input type="checkbox"/> complementary <input type="checkbox"/> optional X | |
| Year and semester of study*: | | Year of studies*: IX II <input type="checkbox"/> III <input type="checkbox"/> | Semester of studies*: 1 <input type="checkbox"/> 2 X 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> |
| Number of ECTS credits assigned | | 1 | |
| Language of instruction: | | Polish | |
| PSW Department Name: | | Faculty of Health Sciences | |
| Contact (phone/email): | | tel.55 279 17 68 e-mail:dziekanat@psw.kwidzyn.edu.pl | |
| Person responsible for the module/subject: | | | |
| Person(s) in charge: | | According to the study plan | |
| Forms of student workload | | | Student Load (number of teaching hours) |
| <i>Contact hours with an academic teacher (according to the study plan)</i> | | | |
| Lectures (W) | | | 20 |
| Seminar (S) | | | |
| Conversations | | | |
| Exercises (C) | | | 15 |
| Practical classes (PK) | | | |
| BUNA - independent student work (according to the study plan) | | | |
| Student workload related to professional practice (according to the study plan) | | | |
| Total student workload- total number | | | 35 |
| Number of ECTS points per subject/module | | | 1, including 0 BUNA |
| Teaching methods | <ul style="list-style-type: none">• lecture,• exercises, didactic discussion, learning by doing, simulation methods, computer-assisted learning, exposition methods: film, show, multimedia presentation. | | |
| Objectives and purpose of the course | To familiarize students with the basics of the sign language system necessary to practice as a nurse. | | |
| Teaching tools | Multimedia board and projector, sign language dictionary, computer. | | |
| Prerequisites | Knowledge of pedagogy and psychology at bachelor's level. | | |
| Learning outcomes matrix for a module/subject in relation to the methods of verifying the achievement of the intended learning outcomes and the form of implementation of didactic activities | | | |
| Symbol learning effect | A student who passes a module (subject) knows/understands/is able to: | Methods of verifying the achievement of intended learning outcomes | The form of teaching activities * enter symbol |
| C.W41 | Discusses the basics of sign language, fingerprints and ideographic signs, to the extent necessary to gather information about the patient's health situation; | <i>Response Matching Test</i> | IN |
| C.W42 | Presents the principles of communicating with a deaf patient; | <i>Response Matching Test</i> | IN |
| C.U52 | Uses sign language and other methods and means of communication in the care of a patient with hearing impairment; | <i>Implementation of the assigned task</i> | C |
| O.K5 | seeking expert advice if you have difficulty solving a problem on your own; | <i>Extended observation of the presenter</i> | TOILETS |
| O.K6 | anticipates and takes into account factors influencing own and patient's reactions; | <i>Extended observation of the presenter</i> | TOILETS |

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| O.K7 | notices and recognizes his/her own limitations in terms of knowledge, skills and social competences and performs self-assessment of educational deficits and needs. | Extended observation of the presenter | TOILETS |
| *W-lecture; S-seminar; K-conversations; Ć-exercises; ZP-practical classes; PZ-professional internships; BUNA-independent student work | | | |
| EXAMPLES OF METHODS FOR VERIFYING LEARNING OUTCOMES in terms of knowledge (lectures/seminars): andoral exam (non-standardized, standardized, traditional, problem-based); written exam – the student generates / recognizes the answer (essay, report; short structured questions /SSQ/; multiple choice test /MCQ/; multiple answer test /MRQ/; matching test; Y/N test; answer completion test), in terms of skills (exercises/conversations): Practical exam; Objective Structured Clinical Examination /OSCE/; Mini-CEX (mini – clinical examination); Realization of assigned task; Project, presentation in the field of social competences: reflective essay; extended observation by supervisor/lead teacher; 360° feedback (opinions from teachers, colleagues, patients, other collaborators); Self-assessment (including portfolio) BUNA –the student's own work is verified by assessing the degree to which the assumed learning outcomes have been achieved: a test checking the student's knowledge of the topics specified in the syllabus, but also through term papers, projects, presentations and any other mid-semester work. | | | |
| PROGRAM CONTENT TABLE | | | |
| Program content | | Number of hours | Relating learning outcomes to CLASSES |
| LECTURE, semester II | | | |
| 1. General information about deafness. Principles of communicating with a deaf patient. | | 5 | C.W41, O.K5-7. |
| 2. Basics of sign language, fingerprints and ideographic signs to the extent necessary to gather information about the patient's health situation. | | 15 | C.W42, O.K5-7. |
| EXERCISES, semester II | | | |
| 1. Sign and signed language explained. | | 1 | C.U52, O.K5-7. |
| 2. Fingerprinting: alphabet and honorifics. | | 2 | |
| 3. Fingerprint: name, surname, where you live. | | 1 | |
| 4. Family: concepts related to family. | | 2 | |
| 5. Sick: concepts related to the sick, diseases, doctor, nurse, nursing procedures. | | 2 | |
| 6. Documents needed by the patient and the institutions providing assistance: hospital, ambulance, police, fire brigade. | | 2 | |
| 7. Ideographic signs: numerals, time, hour. | | 2 | |
| 8. Clothes: dress, other clothes, types of clothes. | | 1 | |
| 9. Toilet: wash, bathe, hygiene products, towel, toothbrush, toothpaste. | | 2 | |
| LITERATURE LIST | | | |
| Basic literature: — Rzeźniczak D., Podręcznik do nauki Polskiego Języka Migowego poziom A1, Migam, Warszawa 2023. | | | |
| Additional literature: — Brak | | | |
| Method of passing and forms and basic assessment criteria/examination requirements | | | |
| How to pass — Graded test – lecture — Graded exam – exercises | | | |
| Forms and criteria for passing Attendance at lectures. Passing a knowledge test (answer matching test). | | | |
| Exercises The basis for obtaining credit for a grade is: — 100% attendance; confirmed by an entry on the attendance list, — active participation in exercises (joining the discussion initiated by the lecturer, showing interest in the issues discussed during the exercises), — correct, positively assessed answer to 3 questions on the content related to the learning outcomes in the field of knowledge and skills, asked to the student during the exercises, | | | |

Assessment criteria – oral response

| Rate | Criterion |
|--------------|--|
| Very good | Correct, complete, independent answer to 3 questions asked to the student by the instructor |
| All right | Correct answer, requiring slight guidance from the teacher, to 3 questions asked to the student |
| Sufficient | Correct, incomplete, requiring significant guidance from the teacher, answer to 3 questions asked to the student |
| Insufficient | No answer or incorrect answer to any of the 3 questions asked to the student |

Conditions for making up classes missed due to justified reasons:

Making up missed classes is only possible in the case of a student's illness documented by a medical certificate or other unforeseen reasons. The excuse for classes and crediting the material covered by lectures or exercises during the period of absence is made by the lecturer conducting the classes.

Both a student returning from dean's leave and a student repeating a year are required to attend all classes and take the exam. Only if the exam in a given year is graded at least satisfactory (3.0) can a student repeating a year due to a different subject be exempted from the obligation to attend classes and pass and pass the subject.

Approval: Vice-Rector for Education