



**FACULTY: *Economic and Social Sciences***  
**COURSE: *Economics***  
**LEVEL OF EDUCATION: *first-level studies (bachelor)***  
**FORM OF EDUCATION: *full-time***  
**PROFILE: practical**

## SUBJECT CARD (Syllabus)

Subject Name: <b>Ethics in Economics</b>					<b>ECTS credits: 2</b>	
Lecturer: <b>according to the list of lecturers and the schedule of classes</b>						
Year: <b>3</b>	Lectures	Seminars	Laboratory exercises	Exercise	BUNA*	Form of credit*
Semester: <b>6</b>	<b>12 e-learning</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>ZO</b>
* E – exam; Z – credit; ZO – passing with an assessment; BUNA – without the participation of an academic teacher						
<b>The aim of the course:</b> <i>to equip students with knowledge in the field of normative ethics. Preparation for specific business situations – acquiring the ability to make assessments and make moral decisions. Raising sensitivity to the ethical aspects of economic choices.</i>						
<b>Didactic methods:</b> <i>lecture using audiovisual means, semester work – self-made project – case study.</i>						
<b>Prerequisites:</b> <i>Actively participate in classes, perform recommended tasks to solve on your own.</i>						
<b>No</b>	<b>Subject matter of the classes</b>					
<b>I</b>	<b>LECTURE:</b> <ol style="list-style-type: none"> <li>1. Introduction to ethics in the economic dimension.</li> <li>2. A selected tool formal evaluation and decision- and evaluation: Ethical systems. Utilitarianism. Kant's Ethics of Duty. Catholic personalism.</li> <li>3. Selected tools of moral evaluations and decisions: Concepts of moral responsibility and justice. Solving moral dilemmas.</li> <li>4. Ethics in personal practice. Elements of the psychology of moral judgments and decisions.</li> <li>5. Ethics of business goals.</li> <li>6. Work and employment ethic.</li> <li>7. Ethics of management and business relations in multicultural conditions.</li> <li>8. Ethics of competition. Positive competition. Fair competition. Selected ways of competing morally unacceptable. Hindering market access. Corruption. Monopolistic practices.</li> </ol>					
<b>II</b>	<b>SEMINARS: nie applicable</b>					
<b>III</b>	<b>LABORATORY EXERCISES: nie dotyczy</b>					
<b>IV</b>	<b>EXERCISES: nie applies</b>					
<b>V</b>	<b>BUNA:</b> Moral controversy regarding the goals of the enterprise," especially the role of profit. Entrepreneur ethos. The problem of a morally good object of economic activity. Aristotelian-Thomistic criteria for a morally good object of consumption. The company from the point of view of personalism, with particular emphasis on the encyclical of John Paul II <i>Centesimus annus</i> . Managerial capitalism and Kantian capitalism – a dispute over the concept of Corporate Social Responsibility.					
<b>Learning outcomes</b>						
<b>Directional effects – symbol and specification</b>				<b>Objective effects – specification</b>		
<b>in the field of <u>KNOWLEDGE</u>:</b>						



P6U_W	P6S_WG	E1_W01 Has a comprehensive knowledge of the place of economics in the system of sciences, its character, methodology and related to other scientific disciplines, knows and understands the basic terminology of economic sciences along with the application of this practical knowledge in business activities.	<p>Presents the ethical dimension of economics. Knows and distinguishes the basic concepts: morality, ethics, moral values, natural law. Knows the difficulties of making moral decisions.</p> <p>Discusses the ongoing economic processes and the accompanying moral controversies. Knows ethical systems and ways of analyzing actions and making moral choices.</p> <p>Has knowledge about man and his ethical and moral values. Knows the raw materials and effects of conducting responsible human economic activity as well as the principles of creating and developing individual entrepreneurship, taking into account the principles of ethics.</p> <p>Explains and illustrates the importance of ethical and moral norms and rules in terms of the functioning of organizations and people creating such structures, regularities and dilemmas. It describes the impact of ethical and moral values on the directions of development of economic activity.</p>
P6U_W	P6S_WG	E1_W04 Knows and understands at an advanced level the application of selected mathematical, statistical methods and IT tools for the collection, analysis and presentation of economic and social data and their practical application in professional activities.	
P6U_W	P6S_WG	E1_W05 Knows and understands at an advanced degree the knowledge of man as an entity creating economic structures; knows the rules of human behavior in terms of satisfying needs, has elementary knowledge of the principles and motives of human action in the process of creating and implementing tasks and organizational changes of these structures. Knows how to apply knowledge in practice.	
P6U_W	P6S_WG	E1_W07 Has the knowledge necessary to conduct business, explains and illustrates the importance of norms and rules (legal, technical-organizational, moral, ethical) organizing the structures and institutions of economics. Knows and	



		understands selected facts, objects, phenomena, as well as complex relationships between them.	
<b>in terms of <u>SKILLS</u>:</b>			
P6U_U	P6S_UK P6S_UU	E1_U08 Has the ability to plan and organize the process of writing written papers on detailed issues using theoretical approaches, principles of collecting various data sources, their description and interpretation, and inference on the basis of current scientific literature (in connection with the selected specialization in the field of economics).	Analyzes selected behaviors of market entities, using knowledge in the field of ethical and moral behavior. It correctly uses systems of ethical and moral assessment of the behavior of entities in business relations.
<b>in the field of <u>SOCIAL COMPETENCES</u>:</b>			
P6U_K	P6S_KR P6S_KK	E1_K01 Is ready to critically assess the level of his knowledge; recognizes the importance of knowledge in solving cognitive and practical problems and consults experts in case of difficulty in solving the problem on his own.	Understands the need to supplement knowledge in the field of ethics in economics, he is open to new views in this area.
P6U_K	P6S_KO P6S_KR	E1_K02 Is able to actively cooperate in teams, including international ones, and take on various roles with respect for social, cultural and legal norms, and perform responsible roles in the team, being aware of the decisions they make, and also takes responsibility for the results of their work and the whole team.	Actively cooperates in task forces with respect for social, cultural and ethical-moral norms.
P6U_K	P6S_KR	E1_K03 Is ready to recognize the importance of knowledge in solving problems related to the development, implementation, analysis and evaluation of economic processes	Is open to new ideas and techniques related to the analysis and evaluation of ethical and moral attitudes in economics.



		in various types of organizations and to consult experts in this regard in case of difficulties in solving them himself/herself.	
P6U_K	P6S_KO P6S_KR	E1_K06 Is able to think in an entrepreneurial way and skillfully communicate with the environment; adapts to new situations and conditions, acquires resistance to failure and stress.	Is characterized by personal values related to ethics, morality, respect for social norms and loyalty in business contacts. Is aware of moral responsibility for decisions made in economic and public life.

**Ways to verify the outcome of this learning (KNOWLEDGE, SKILLS, SOCIAL COMPETENCES)**

Effects(symbol)	Written exam	Oral exam	Colloquium	Essay/Paper	Homework	Individual presentation	Group presentation	Activity in class	Participation in the discussion	Individual project	Group project
E1_W01, E1_W04, E1_W05, E1_W07,			X					X	X		
E1_U08			X					X	X		
E1_K01... K03, E1_K6,								X	X		

**The student's workload needed to achieve learning outcomes in hours and ECTS credits**

**Contact hours with an academic teacher**

Types of classes	Number of hours
Participation in lectures	12
Participation in seminars	
Participation in exercises	
Participation in laboratory classes	
Consultations (2 hours for the lecture, 1 hour for one training group, conv., sem.)	
<b>Sum of</b>	<b>12</b>

**Student's own work divided into time ( examples of student work forms)**

Form of student work	Number of hours
Preparing for classes	18
Writing a paper/project/essay	
Gathering materials and preparing presentations	15
Self-reading	15
Preparing for colloquia/tests	
Preparing for the written/oral exam in a subject	
Preparation for written/oral credit in a subject	
<b>Sum of</b>	<b>48</b>

<b>Total</b> (contact hours + student's own work)	<b>60</b>
	<b>2 ECTS</b>
1.including the number of ECTS credits for contact hours with the direct participation of an academic teacher	<b>0.5 ECTS</b>



2.including the number of ECTS credits for hours carried out in the form of independent work		<b>1.5 ECTS</b>
<b>Classes with a practical profile</b>		
<b>Types of classes</b>	<b>Number of hours</b>	
Participation in laboratory exercises		
Preparing for practical credit		
<b>Sum of</b>		
Number of ECTS credits for practical classes		
<b>Form and conditions of passing the subject:</b> lecture using distance learning techniques, passing in oral form based on the subject of classes		
<b>Basic literature:</b> <i>(up to 3 items)</i>		
1. L. Wilkins, Ch. Painter, P. Patterson, Media Ethic – Issues and Cases, Rowman & Littlefield Publishers, Lanham 2021.		
2. C.G. Christians, M. Fackler, P.J. Kreshel, W.J. Brown, Y. Feng, H.K. Overton, K.B. Richardson, Media Ethic – Cases and Moral Reasoning, 2024.		
<b>Supplementary literature: (up to 5 items)</b>		
1. Ch.U. Becker, Business Ethic: Methods, Theories, and Application, Taylor & Francis Ltd, Abingdon-on-Thames 2024.		
<b>Acceptance of the Vice-Rector:</b>		