



**FACULTY: *Economic and Social Sciences***  
**COURSE: *Economics***  
**LEVEL OF EDUCATION: *first-level studies (bachelor)***  
**FORM OF EDUCATION: *full-time***  
**PROFILE: *practical***

**SUBJECT CARD**  
**(Syllabus)**

Subject Name: <b>Philosophy</b>					<b>ECTS credits: 3</b>	
Lecturer: <b>according to the list of lecturers and the schedule of classes</b>						
Year: <b>1</b>	Lectures	Seminars	Laboratory exercises	Exercise	BUNA*	Form of credit*
Semester: <b>2</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>ZO</b>
* E – exam; Z – credit; ZO – passing with a grade, BUNA – without the participation of an academic teacher						
<b>The aim of the course:</b> <i>to show students not only the facts of the history of Western culture, but also to make them aware of the importance of argumentation and philosophical views, both for the development of societies and the life of every human being.</i>						
<b>Didactic methods:</b> <i>lecture with the use of audiovisual means, term paper.</i>						
<b>Prerequisites:</b> <i>Actively participate in classes, perform recommended tasks to solve on your own.</i>						
<b>Yes</b>	<b>Subject matter of the classes</b>					
<b>I</b>	<b>LECTURE:</b> <ol style="list-style-type: none"> <li>1. History of the origin and periodization of European philosophy</li> <li>2. Fields of philosophy and basic philosophical questions</li> <li>3. Trends and directions of interest in contemporary philosophy</li> <li>4. Philosophy of culture</li> <li>5. Philosophy of art</li> <li>6. Philosophy of science</li> <li>7. Political philosophy</li> <li>8. Economic philosophy</li> <li>9. Social communication</li> <li>10. Ethics – basic problems and positions</li> <li>11. Ethics – Contemporary Moral Problems</li> </ol>					
<b>II</b>	<b>Seminars: N/A</b>					
<b>III</b>	<b>LABORATORY EXERCISES: N/A</b>					
<b>IV</b>	<b>EXERCISES: N/A</b>					
<b>V</b>	<b>BUNA:</b> Contemporary philosophy: phenomenology, pragmatism, psychoanalysis, Marxism, analytic philosophy, neopositivism, existentialism, neo-Thomism, personalism, structuralism, philosophy of encounter, hermeneutics, postmodernism.					
<b>Learning outcomes</b>						
<b>Directional effects – symbol and specification</b>				<b>Objective effects – specification</b>		
<b>in the field of <u>KNOWLEDGE</u>:</b>						
P6U_W	P6S_WG	<b>E1_W01</b> Has a comprehensive knowledge of the place of economics in the system of sciences, its character, methodology and related to other scientific disciplines, knows and understands the basic terminology of economic sciences along with the		Has an elementary knowledge of the essence of philosophy and its place and role in connection with other scientific disciplines, knows its terminology and reference to economic and social issues		



		application of this practical knowledge in business activities.	
P6U_W	P6S_WG	<b>E1_W5</b> Knows and understands to an advanced degree the knowledge of man as an entity creating economic structures; knows the rules of human behavior in terms of satisfying needs, has elementary knowledge of the principles and motives of human action in the process of creating and implementing tasks and organizational changes of these structures. Knows how to apply knowledge in practice.	Has knowledge of man as an individual representing philosophical views and characteristic methods of determining philosophical relations and determining the correctness of inference in the field of contemporary philosophical views.
P6U_W	P6S_WG	<b>E1_W07</b> Has the knowledge necessary to conduct business, explains and illustrates the importance of norms and rules (legal, technical-organizational, moral, ethical) organizing the structures and institutions of economics. Knows and understands selected facts, objects, phenomena, as well as complex relationships between them.	
<b>in terms of SKILLS:</b>			
P6U_U	P6S_UW P6S_UK	<b>E1_U05</b> Can find and properly select sources of information, critically analyze, evaluate and synthesize this information, and participate in debate, presenting and discussing different opinions and positions.	Has the ability to observe, understand and analyze the phenomena taking place in the context of philosophical views. She participates in projects aimed at courageous and substantive discussions with the end of philosophical views and their impact on socio-economic development.
<b>in the field of SOCIAL COMPETENCES:</b>			
P6U_K	P6S_KOP6S_KR	<b>E1_K02</b> Is able to actively cooperate in teams, including international ones, and take on various roles respecting social, cultural and legal norms and perform responsible roles in the team with awareness of the decisions he/she makes, and also takes responsibility for the results of his/her work and the whole team	Understands the need for an empathetic and assertive approach to philosophical views and the change taking place in their evolution. Defines priorities for achieving goals based on philosophical concepts.
P6U_K	P6S_KO P6S_KR	<b>E1_K05</b> Understands ethical issues in connection with the tasks and business activities performed, is aware of the importance of professional	
			Is guided by ethical and moral values and respect for others in terms of the philosophical views represented.



		activities, consistent with the principles of professional ethics and respect for the diversity of views and cultures; cares for the achievements and tradition of the profession	
--	--	---	--

**Ways to verify the outcome of this learning (KNOWLEDGE, SKILLS, SOCIAL COMPETENCES)**

Effects(symbol)	Written exam	Oral exam	Colloquium	Essay/Paper	Homework	Individual presentation	Group presentation	Activity in class	Participation in the discussion	Individual project	Group project
E1_W01, E1_W05, E1_W07	X			X				X	X		
E1_U05	X			X				X	X		
E1_K02, E1_K05	X			X				X	X		

**Form and conditions of passing the subject:** individual preparation of the paper on the given topics with subsequent discussion, written exam with open questions; realization of a group presentation with discussion

<b>The student's workload needed to achieve learning outcomes in hours and ECTS credits</b>	
<b>Contact hours with an academic teacher</b>	
<b>Types of classes</b>	<b>Number of hours</b>
Participation in lectures	24
Participation in seminars	
Participation in exercises	
Participation in laboratory classes	
Consultations (2 hours for the lecture, 1 hour for one training group, conv., sem.)	
<b>Sum of</b>	<b>24</b>
<b>Student's own work divided into time ( examples of student work forms)</b>	
<b>Form of student work</b>	<b>Number of hours</b>
Preparing for classes	12
Writing a paper/project/essay	
Gathering materials and preparing presentations	30
Self-reading	12
Preparing for colloquia/tests	
Preparing for the written/oral exam in a subject	12
Preparation for written/oral credit in a subject	
<b>Sum of</b>	<b>66</b>
<b>Total (contact hours + student's own work)</b>	<b>90</b>
	<b>3 ECTS</b>
1.including the number of ECTS credits for contact hours with the direct participation of an academic teacher	<b>1 ECTS</b>
2.including the number of ECTS credits for hours carried out in the form of independent work	<b>2 ECTS</b>
<b>Classes with a practical profile</b>	
<b>Types of classes</b>	<b>Number of hours</b>
Participation in laboratory exercises	
Preparing for practical credit	
<b>Sum of</b>	
Number of ECTS credits for practical classes	

**Basic literature:** (up to 3 items)



1. J. D. Rendtorff, Philosophy of Management and Sustainability: Business Ethic and Social Responsibility in Sustainable, Emerald Group PUB, Bingley 2022.
2. W. H. Walsh, Philosophy of History an Introduction, Legare Street Press [b.m.] 2023.

**Supplementary** literature: *(up to 5 items)*

1. D. Haynes, A Brief History of Western Philosophy, Dominic Haynes History, [b.m.] 2023.

**Approval of the Vice-Rector:**