



FACULTY: *Economic and Social Sciences*
COURSE: *Economics*
LEVEL OF EDUCATION: *first-level studies (bachelor)*
FORM OF EDUCATION: *full-time*
PROFILE: *practical*

SUBJECT CARD (Syllabus)

Subject Name: Regional Economy					ECTS credits: 4	
Lecturer: according to the list of lecturers and the schedule of classes						
Year: 3	Lectures	Seminars	Laboratory exercises	Exercise	BUNA*	Form of credit*
Semester: 5	0	0	0	30	12	ZO
* E – exam; Z – credit; ZO – passing with a grade, BUNA – without the participation of an academic teacher						
The aim of the subject: <i>to place knowledge about regional development in the social sciences, emphasizing the implementation of the fundamental constitutional principle of the social market economy and the principles of subsidiarity and sustainable development. Learning about the principles of structural and cohesion policy. Ability to identify economic and social problems in the regional development of provincial self-governments.</i>						
Didactic methods: <i>presentations and discussions using audiovisual means + student presentations, problem and process approach to the analysis of individual areas of the regional economy</i>						
Prerequisites: <i>active learning, ability to work remotely using a computer.</i>						
No	Subject matter of the classes					
I	LECTUREY: no applicable					
II	SEMINARS: no applicable					
III	LABORATORY EXERCISES: no applicable					
IV	EXERCISE: 1. At the origin of regionalism - values, culture, the European dream 2. Orientations of EU regional policy 3. Principles and problems of regional policy coordination 4. Regions in the spatial development of the country 5. Innovative region 6. The road to civil society					
V	BUNA: 1. Fundamentals of cohesion policy and programming in the EU 2021-2027 2. Diversification of Polish regions. Overview of Polish regions in Europe 3. Cohesion policy in Poland 2021-2027					
Learning outcomes						
Directional effects – symbol and specification				Objective effects – specification		
in the field of <u>KNOWLEDGE:</u>						
P6U_W	P6S_WG	E1_W01 Has a comprehensive knowledge of the place of economics in the system of sciences, its character, methodology and		Knows the terminology used in the area of regional economy. Has elementary knowledge of regionalism. Has knowledge of the region, the classification of regions, the theory of regional development and the importance of the regional economy in economic development at the national and EU level. Knows the main stages of shaping regional policy in Poland.		



		related to other scientific disciplines, knows and understands the basic terminology of economic sciences along with the application of this practical knowledge in business activities.	
P6U_W	P6S_WG P6S_WK	E1_W02 Knows and understands economic conditions, forms and standards, as well as phenomena and processes related to the market. He has knowledge of economic structures and institutions, as well as their elements, characteristics and development.	<p>Discusses the essence and directions of regional policy. He has knowledge of the economic potential of Polish regions. Identifies the elements of building regional policy and the mutual dependencies between them.</p> <p>Presents the essence, scope and specificity of EU regional policy. It characterizes the potential and conditions for the development of the EU's regional economy. Discusses the EU's economic policy instruments.</p> <p>Describes the essence of entrepreneurship and the functioning of individual entrepreneurship in the context of the regional economy.</p>
P6U_W	P6S_WGP6S_WK	E1_W03 Identifies mutual relations between phenomena, entities, structures and economic institutions on a microeconomic and sectoral scale, both in real and monetary terms, including in the field of selected specialization in the field of economics. Knows how to put this knowledge into practice.	
P6U_W	P6S_WG	E1_W04 Knows and understands at an advanced level the application of selected mathematical, statistical methods and IT tools for the collection, analysis and presentation of economic and	



		social data and their practical application in professional activities	
P6U_W	P6S_WG P6S_WK	E1_W08 Has knowledge of the processes of development and transformation of entities, institutions and economic structures; recognizes the essence and determinants of entrepreneurial activities and the importance of innovation in building knowledge-based competitiveness	Characterizes the transformation processes in the field of regional economy.
in terms of SKILLS:			
P6U_U	P6S_UW	E1_U01 Is able to correctly observe and interpret economic phenomena and economic processes in the context of legal, technological, political and cultural changes.	Has the ability to present and describe the selected region of Polish. Has the ability to systematically assimilate new areas of knowledge necessary for economic policy.
P6U_U	P6S_UW	E1_U02 Is able to use his theoretical knowledge and effectively and effectively obtain reliable data from primary and secondary sources to analyze specific economic processes and phenomena in the field of economic disciplines.	
P6U_U	P6S_UW	E1_U09 Is ready to perform tasks innovatively and solve complex and unusual problems in conditions burdened with risk and uncertainty, using normative systems, using specialized terminology	
in the field of SOCIAL COMPETENCES:			



P6U_K	P6S_KR	E1_K03 Is ready to recognize the importance of knowledge in solving problems related to the development, implementation, analysis and evaluation of economic processes in various types of organizations and to consult experts in this regard in case of difficulties in solving them yourself.	Independently improves the acquired knowledge in the field of regional economy, structural policy and cohesion policy. Understands the need for constant supplementation of knowledge. Understands the importance and importance of economic policy in the functioning of the regional economy. In projects relating to the analysis of regional development programmers, undertakes to convey views on the diversity of development and problems related to the coordination of development programmers.
P6U_K	P6S_KO P6S_KR	E1_K06 Is able to think in an entrepreneurial way and skillfully communicate with the environment; adapts to new situations and conditions, acquires resistance to failure and stress.	

Ways to verify the outcome of this learning (*KNOWLEDGE, SKILLS, SOCIAL COMPETENCES*)

Effects(symbol)	Written exam	Oral exam	Colloquium	Essay/Paper	Homework	Individual presentation	Group presentation	Activity in class	Participation in discussion	Individual project	Group project
E1_W01, 02,03,04,08					x		x		x		
E1_U01.02.09					x		x		x		
E1_K03.06					x		x	x	x		

Form and conditions of passing the subject: colloquium 5-7 min., implementation of the project in a group with discussion

The student's workload needed to achieve learning outcomes in hours and ECTS credits

Contact hours with an academic teacher

Types of classes	Number of hours
Participation in lectures	
Participation in seminars	
Participation in exercises	30
Participation in laboratory classes	
Consultations (2 hours for the lecture, 1 hour for training group, conv., sem.)	
Sum of	30

Student's own work divided into time (examples of student work forms)

Form of student work	Number of hours
Preparing for classes	18
Writing a paper/project/essay	
Gathering materials and preparing presentations	27
Self-reading	27
Preparing for colloquia/tests	18
Preparing for the written/oral exam in a subject	
Preparation for written/oral credit in a subject	



Sum of	90
Total (contact hours + student's own work)	120
	4 ECTS
1.including the number of ECTS credits for contact hours with the direct participation of an academic teacher	0.5 ECTS
2.including the number of ECTS credits for hours carried out in the form of independent work	3.5 ECTS
Classes with a practical profile	
Types of classes	Number of hours
Participation in laboratory exercises	
Preparing for practical credit	90
Sum	90
Number of ECTS credits for practical classes	3 ECTS
Basic literature :	
M. del Carmen, Sanchez-Carreira, P. J. R. Mourao, B. Blanco-Vatela (ed.), European Regional Policy and Development: Forgotten Regions and Spaces, Routledge, Abingdon-on-Thames 2024.	
Supplementary literature:	
R. S. Conway Jr., Empirical Regional Economics: Economics Base Theory, Models and Applications, Springer Nature, Cham 2022.	
Acceptance of the Vice-Rector:	