



**FACULTY: *Economic and Social Sciences***  
**COURSE: *Economics***  
**LEVEL OF EDUCATION: *first-level studies (bachelor)***  
**FORM OF EDUCATION: *full-time***  
**PROFILE: *practical***

## SUBJECT CARD (Syllabus)

Subject Name: <b>History of economics</b>				ECTS credits: <b>2</b>		
lecturer: <b>according to the list of lecturers and the schedule of classes</b>						
Year: <b>1</b>	Lectures	Seminars	Laboratory exercises	Exercise	BUNA*	Form of credit*
Semester: <b>2</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>ZO</b>
* E – exam; Z – credit; ZO – passing with a grade, BUNA – without the participation of an academic teacher						
<b>The aim of the course:</b> to familiarize students with the history of the world economy - from antiquity to modern times; to present the process of evolution of economic systems and sources of modern diversification of the level of economic development.						
<b>Didactic methods:</b> <i>lecture using audiovisual means</i>						
<b>Prerequisites:</b> <i>Actively participate in a class</i>						
No	Subject matter of the classes					
I	<b>LECTURES:</b> The subject of economic’s history. Primary community. Neolithic agricultural revolution. Problems of economic development of ancient states. Economy and social system of medieval Europe. Great geographical discoveries and their impact on the economic development of the world. The origins of capitalism – the Industrial Revolution in England and its spread. The development of industry and the emergence of the world economy in the nineteenth century Economic and social consequences of World War I. The economic system of the Soviet Union. The great economic crisis of the 30s The World War II, post-war economic reconstruction and the political division of the world. The collapse of the communist bloc and the directions of political transformation of post-communist countries. Economic diversification of the modern world. The modern economy crises.					
II	<b>SEMINARS:</b> not applicable					
III	<b>LABORATORY EXERCISES:</b> not applicable					
IV	<b>EXERCISES:</b> not applicable					
V	<b>BUNA:</b> The main problems and periods in the study of the economic development of the world.					
Learning outcomes						
Directional effects – symbol and specification				Objective effects – specification		
in the field of <b>KNOWLEDGE:</b>				Knows the relationship between national economies and the global economy and describes the processes leading to the integration of economies at the supranational level.		
P6U_W	P6S_WG	E1_W01 Has a comprehensive knowledge of the place of economics in the system of sciences, its character, methodology and related to other scientific disciplines, knows and understands the basic terminology of economic sciences along with the application of this practical knowledge in business activities.				



in terms of <b>SKILLS</b> :			
P6U_U	P6S_UW	<b>E1_U02</b> Is able to use the theoretical knowledge possessed and effectively and effectively obtain reliable data from primary and secondary sources to analyze specific economic processes and phenomena in the field of economic disciplines.	Has the ability to observe, understand and analyze the phenomena taking place in the historical context and interprets and analyzes selected causes, directions and forces of economic processes.

in the field of <b>SOCIAL COMPETENCES</b> :			
P6S_UK	P6S_KKP6S_KR	<b>E1_K01</b> Is ready to critically assess the level of his knowledge; recognizes the importance of knowledge in solving cognitive and practical problems and consults experts in case of difficulty in solving the problem on his/her own.	Is ready to take a critical and open attitude to new ideas and concepts in the study of various aspects of history, to show understanding for the world of values and attitudes of people in different periods and historical contexts, and to change his own beliefs in the light of new knowledge and arguments.

#### Ways to verify the outcome of this learning (**KNOWLEDGE, SKILLS, SOCIAL COMPETENCES**)

Effects(symbol)	Written exam	Oral exam	Colloquium	Essay/Paper	Homework	Individual presentation	Group presentation	Activity in class	Participation in the discussion	Individual project	Group project
E1_W01, E1_W05, E1_W07	X			X				X	X		
E1_U05	X			X				X	X		
E1_K02, E1_K05	X			X				X	X		

**Form and conditions of passing the subject:** individual preparation of the paper on the given topic, written exam with questions

The student's workload needed to achieve learning outcomes in hours and ECTS credits	
Contact hours with an academic teacher	
Types of classes	Number of hours
Participation in lectures	21
Participation in seminars	
Participation in exercises	
Participation in laboratory classes	
Consultations (2 hours for the lecture, 1 hour for one training group, conv., sem.)	
<b>Sum of</b>	<b>21</b>
Student's own work divided into time ( examples of student work forms)	
Form of student work	Number of hours
Preparing for classes	5
Writing a paper/project/essay	
Gathering materials and preparing presentations	12
Self-reading	10



Preparing for colloquia/tests	
Preparing for the written/oral exam in a subject	12
Preparation for written/oral credit in a subject	
<b>Sum of</b>	<b>39</b>
<b>Total</b> (contact hours + student's own work)	<b>60</b>
	<b>2 ECTS</b>
1.including the number of ECTS credits for contact hours with the direct participation of an academic teacher	<b>0.5 ECTS</b>
2.including the number of ECTS credits for hours carried out in the form of independent work	<b>1.5 ECTS</b>
<b>Classes with a practical profile</b>	
<b>Types of classes</b>	<b>Number of hours</b>
Participation in laboratory exercises	
Preparing for practical credit	
<b>Sum of</b>	
Number of ECTS credits for practical classes	
<b>Basic literature:</b> ( <i>up to 3 items</i> ) 1. T. Roy, G. Riello, Global Economic History, Bloomsbury Academic, London 2024. 2. A. Leigh, The Shortest History of Economics, Mariner Books, Boston 2024.	
<b>Supplementary literature:</b> ( <i>up to 5 items</i> ) 1. R. E. Backhouse, The Penguin History of Economics, Penguin Books, London 2023. 2. L. H. Haney, History of Economic Thought, MJP Publishers, Chennai 2022.	
<b>Approval of Vice-Rector:</b>	